

51st Annual
Correctional Education Association
Region 1 Conference



“Correctional Education:
Ride the Wave to Best Practices”

The Grand Hotel of Cape May—Cape May, NJ
May 29—June 1, 2012

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* You must wear your conference badge to all meals. Please have meal tickets for all guests. *



**New Jersey
Correctional
Educational
Association**

(Affiliate of the American Correctional Association)

May 2012

To All Conference Attendees:

On behalf of the New Jersey Correctional Education Association and its Executive Board, I would like to welcome you to the 51st Annual Region I Correctional Education Association Conference, "Correctional Education: Ride the Wave to Best Practices." It is a great honor to be hosting this conference, where highly qualified educational professionals gather from across this region to learn and network with their counterparts.

For the next three days, we have put together workshops and excursions that we hope will enlighten, educate, and entertain you. Our goal is to provide a conference that will create lasting memories for years to come. I would like to take this opportunity to thank all of the presenters, who provide us with quality workshops without any compensation. They truly believe in their field and are committed to the daily work done by each and every one of us in our prospective facilities.

Also, we encourage you to take the time to visit all of the exhibitors throughout the conference floor. Without their generous participation, this conference would not be possible. The educational material and equipment available is geared toward our population and our unique circumstances.

In addition, we encourage you to take advantage of all the activities that both our conference and this area of our state have to offer. The Cape May region attracts millions of visitors yearly from around the world. We are certain you will find an attraction or two that will provide you with an enjoyable experience.

Again, welcome to the 51st Annual Region I Correctional Education Association Conference. We hope that you will have a pleasant and incredible time.

Thank You for Your Support!!!

Kevin J. Kavanaugh

Kevin J. Kavanaugh
President
NJCEA

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Association

Transforming Lives

Correctional Education Association—Region I

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Canada**

New Brunswick
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Nova Scotia
Ontario
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Quebec

United States

Maine
New Hampshire
Vermont
Massachusetts
Connecticut
Rhode Island
New York
New Jersey
Pennsylvania

May 2012

Dear Conference Participant,

As the Correctional Education Association Region I Director, I am pleased to welcome you to our 2012 Annual Conference, “Correctional Education: Ride the Wave to Best Practices.” As you browse through the program guide, you will notice a wide variety of workshop selections from which to choose. In between the workshops, please take the time to visit with the exhibitors. This is the perfect opportunity to explore the many new materials available for correctional education. Enjoy visiting with your colleagues.

The conference is a wonderful time to share experiences and learn new things from one another. The next few days are for you to grow professionally, meet new friends, get reacquainted with old friends, and maybe even relax (even if just a little bit).

The New Jersey Conference Committee has been working hard to plan an exciting and informative conference. Please remember to thank them for their many efforts. Also, remember to complete your conference evaluations so future conference planners can continue to plan “what works” and, of course, make improvements.

Enjoy the Teacher of the Year Luncheon and remember to congratulate our 2012 Region I Teacher of the Year. Each year, in addition to honoring an exemplary Region I Teacher at our annual conference, we send our Teacher of the Year to the international conference. It is truly an honor--perhaps next year it will be you!

It is a pleasure having you with us. And remember during the next few days to Enjoy . . . Learn . . . Grow. Let us all “Ride the Wave to Best Practices” in Correctional Education!!!

Sincerely,

Charles Buchal

Region I Director

CEA 2012—Conference Hospitality Events

Tuesday, May 29, 2012

	Location
Curator-led Field Trip of the Cape May Zoo 10:00 a.m.—12:00 p.m. Meet at 9:30 a.m.	Front Lobby
“Welcome to Cape May” Guided Trolley Tour 7:30—8:30 p.m.	Front Lobby

Wednesday, May 30, 2012

Kevin Kavanaugh, Walk on the Promenade 6:15—7:15 a.m.	Front Lobby
Kayak Tour in the Cape May Harbor and Tidal Marsh 5:00—7:30 p.m.	Front Lobby Meet at 4:45 p.m.
Presidential Reception: Beach Party with Rock Band/Cash Bar 9:00 p.m.—12:00 a.m.	2nd Floor Rooftop

Thursday, May 31, 2012

Kevin Kavanaugh, Walk on the Promenade 6:15—7:15 a.m.	Front Lobby
Sunset Dolphin Cruise 6:30—8:30 p.m.	Front Lobby Meet at 6:00 p.m.
Beachside Party with Rock Duo/Cash Bar 9:00 p.m.—12:00 a.m.	2nd Floor Rooftop

Friday, June 1, 2012

Kevin Kavanaugh, Walk on the Promenade 6:15—7:15 a.m.	Front Lobby
End of Conference Door Prizes (Must be present to win) 11:30 a.m.—12:00 p.m.	Grand Ballroom

**CEA REGION 1
DIRECTOR'S AWARD
Ekpe D. Ekpe**



**Ekpe D. Ekpe, Superintendent
New York State Department of Corrections and
Community Supervision**

Since 1984, Mr. Ekpe has worked for the New York State Department of Correctional Services in several positions as Education Counselor, Coordinator, Deputy Superintendent, First Deputy Superintendent, and currently Superintendent. Mr. Ekpe has several undergraduate degrees from the University of Brockport, Rochester Institute of Technology, and the University of Rochester. Mr. Ekpe currently serves as the Executive Vice President of New York State CAYSA (Corrections and Youth Services Association) and is a board member of New York State Minorities in Criminal Justice. He is also a member of the Mid-Atlantic States Correctional Association (MASCA). He has also served on the ACA Board of Governors. He was also the liaison for the ACA Mental Health Committee to the Board. Mr. Ekpe plans, as usual, to use his experience in the corrections field to actively participate in programs and policy developments that will not only benefit the organization as a whole, but also members at the individual level.



CEA REGION 1 TEACHER OF THE YEAR Glendon McClain

Mr. Glendon McClain has been a correctional educator for the past 24 years for the New Jersey Department of Corrections. Glen has taught inmate/students at a full minimum facility, at a youth correctional facility, and at a state prison. Where ever he has taught, Mr. McClain has been a positive role model for his students by always trying new methods of instruction to encourage his students to push themselves academically. In addition, Glen has developed the use of certain sections of popular movies to encourage his students to write their feelings about what they saw.

Mr. McClain has taught ABE 1 through GED level classes. With the present financial situation in New Jersey, Glen now teaches all of these levels in one classroom. He combines academic learning and job readiness in the new Workforce Development Lab that he opened up at Southwoods State Prison in Bridgeton, New Jersey. No matter what the challenge, Mr. McClain always rises to the occasion and provides his students with the tools to succeed. His supervisor describes Glen as a steady employee who can be depended on not only to teach his students but to assist the department in having the students exceed their goals.

Mr. McClain has been an active member of the Correctional Education Association since 1996. Glen has been a member of the New Jersey Chapter Board since that time. He has helped plan and assist with the running of the annual staff development days and regional conferences hosted by the New Jersey Chapter. Mr. McClain has also offered several workshops to share his successful teaching techniques with his peers. He has acted as the chapter's photographer to record the happenings at various conferences and trainings. Since 2006, he has been the webmaster for the New Jersey Chapter and for the past few years, he has been the webmaster for the Massachusetts Chapter and for Region 1. Glen actively uploads articles and photos to the websites and creates links to various educational websites. He is presently the New Jersey Chapter's Vice-President.

Mr. McClain's goal is to teach his students using the public school model. In his class, the students are taught the value of education and the importance of respecting oneself and each other. His goal is to teach his students how to become contributing members to society.

Glen has modeled this love of learning by attending almost every CEA Region 1 Conference in the last 15 years. He has also attended all 13 of the New Jersey Staff Development Days. Glen has participated in a wide variety of professional workshops, and he recently completed his Master's Degree in Instructional Technology.

If all of this is not enough, Mr. McClain is a loving husband of Carol (who is a retired school librarian), his wife of forty-one years. He and his wife have an adult son and daughter. Over the years, Glen has been a volunteer school band parent, Boy Scout leader, a baseball and soccer coach, a childbirth instructor, and a religious teacher.



Teachers Do the Impossible!!!

Joe Vilcheck, Opening Keynote Speaker
Pittsburgh, Pennsylvania

Joe Vilcheck's career in education has taken him on a path that he never thought he would take. Joe knew there was something more he could do for himself and others, so he left a promising career in environmental consulting to teach at a school for adjudicated youth in Western Pennsylvania.

Joe earned his Master of Arts in Teaching from California University of Pennsylvania, and he was subsequently hired by the Allegheny Intermediate Unit -3 (AIU3) and began teaching at the Shuman Detention Center in Pittsburgh. Blending an outside interest with his instruction, Joe started using magic in the classroom as a way to grab his students' attention. Shortly afterward, staff and administration noticed his talent of "inspiring with magic," and he found opportunities to entertain and motivate his co-workers.

In 2007, Joe received the "Award of Excellence" from the AIU3 due to his leadership and creativity in planning and implementation of classroom procedures and activities. This distinguished award nomination is generated and voted upon by fellow teachers and is traditionally given to veteran staff. Joe earned it by distinguishing himself in only his third year of instruction.

Today, Joe is well known throughout the AIU3's Alternative Education Department, both as a veteran teacher of at-risk teens and as a motivator. Because of his talents, he is perennially picked by administration to mentor new, incoming teachers. Joe also developed an on-line induction class for new teachers called "I Have a Job! What do I do Now?" which has achieved success in helping incoming teachers transition from academia to teaching in "real life."

Joe has worked closely with at-risk students in and out of the Shuman Detention Center and at local programs such as the Community Intensive Supervision Program (CISP). Additionally, he has worked for Pittsburgh non-profit social service agencies such as Family Links and Wesley Spectrum. Joe is an active member of both the Society of American Magicians and the Pittsburgh Mentalist Society.

Mindcheck Motivation is the combination of Joe's devotion to education, passion for motivation, and love of magic!

REGION 1 CORRECTIONAL EDUCATION ASSOCIATION

CONFERENCE OVERVIEW

May 29—June 1, 2012

Tuesday, May 29		
10:00 a.m.—12:00 p.m.	Curator-led Field Trip of the Cape May Zoo	Meet in Front Lobby at 9:30 a.m.
7:30—8:30 p.m.	“Welcome to Cape May” Guided Trolley Tour	Front Lobby
Wednesday, May 30		
6:15—7:15 a.m.	Walk on the Promenade	Front Lobby
8:00—10:30 a.m.	Continental Breakfast	Twitty’s Porch
8:00 a.m.—4:00 p.m.	Registration / Vendor Area Open	Atrium Reception Area
9:00—10:15 a.m.	Workshop Session 1	See Schedule
10:30—11:45 a.m.	Workshop Session 2	See Schedule
11:45 a.m.—1:00 p.m.	Luncheon	Penthouse Ballroom
1:00—1:15 p.m.	Welcome Address	Penthouse Ballroom
1:15—2:30 p.m.	Keynote Speaker—Joe Vilcheck	Penthouse Ballroom
2:30—3:45 p.m.	Workshop Session 3	See Schedule
5:15—7:30 p.m.	Kayak Tour in Cape May Harbor and Tidal Marsh	Meet in Front Lobby at 5:00 p.m.
9:00—12:00 a.m.	Presidents Reception: Beach Party with Rockband/Cash Bar	2nd Floor Rooftop
Thursday, May 31		
6:15—7:15 a.m.	Walk on the Promenade	Front Lobby
7:30—8:15 a.m.	Buffet Breakfast	Penthouse Ballroom
9:00 a.m.—3:00 p.m.	Registration	Twitty’s Porch
9:00 —10:30 a.m.	Continental Breakfast in Vendor Area	Twitty’s Porch
8:00 a.m.—4:00 p.m.	Vendor Area Open	Atrium Reception Area
8:30—9:45 a.m.	Workshop Session 4	See Schedule
9:45—10:15 a.m.	Education Material Review in Vendor Area	
10:15—11:30 a.m.	Workshop Session 5	See Schedule
11:30 a.m.—1:00 p.m.	Teacher of the Year Awards Luncheon	Penthouse Ballroom
1:00—2:15 p.m.	Workshop Session 6	See Schedule
2:15—2:45 p.m.	Region 1 Board Meeting	Hospitality Room
2:30—3:45 p.m.	Workshop Session 7	See Schedule
6:30—8:30 p.m.	Sunset Dolphin Cruise	Meet in Front Lobby at 6:00 p.m.
9:00 p.m.—12:00 a.m.	Beachside Party with Rock Duo/Cash Bar	2nd Floor Rooftop
Friday, June 1		
6:15—7:15 a.m.	Walk on the Promenade	Front Lobby
7:30—8:15 a.m.	Buffet Breakfast	Penthouse Ballroom
9:00—10:00 a.m.	Continental Breakfast in Vendor Area	Twitty’s Porch
8:30—9:45 a.m.	Workshop Session 8	See Schedule
10:00—11:30 a.m.	Keynote Speaker—Jerry Balistreri	Grand Ballroom
11:30 a.m.—12:00 p.m.	End of Conference Door Prizes (Must be Present to Win)	Grand Ballroom

Wednesday, May 30, 2012

Room	Session 1 9:00—10:15 a.m.	Session 2 10:30—11:45 a.m.	Session 3 2:30—3:45 p.m.
Grand Ballroom A	Special Education in PA Terri L. Pflueger	Combining Workplace and Academic Literacy Maxine McCormick	GED and TABE Software Training ITTS Maxine McCormick
Grand Ballroom B	Ready for Work When Released Michael Huckaby	Effective Reading Intervention Michael Huckaby	Overview of LINC'S Kaye Beall
Grand Ballroom C	Wisdom is Still Better than Gold David Carbone	Math & GED Exam: The Old Fashion Way! Jerry Ortner	Making Algebra Child's Play Mary Geschel
Crystal		Detoxifying Your Classroom Pamela C. Zamel	Enhancing Reentry Jeff Keller Russell Boatwright
Wicker			Beachcombing the Jersey Cape Sue Ann Slotterback (Limit 20 participants)

Thursday, May 31, 2012

Room	Session 4 8:30—9:45 a.m.	Session 5 10:15—11:30 a.m.	Session 6 1:00—2:15 p.m.	Session 7 2:30—3:45 p.m.
Grand Ballroom A	Get Moving—Part 1 Iris Broudy	Get Moving—Part 2 Iris Broudy	Learning to Achieve: Definition of Learning Disabilities Kaye Beall Connie Nealon	Learning to Achieve: Explicit Instructions for Strategy Learning Connie Nealon Kaye Beall
Grand Ballroom B	Understanding Yourself as a Learner—Part 1 Christine Johnson Laura Weber (Limit 20 participants)	Understanding Yourself as a Learner—Part 2 Christine Johnson Laura Weber (Limit 20 participants)	The Benefits Of Educational Software In A Correctional Curriculum Albert Alba	Fast Track Your GED Students To Success Maxine McCormick
Grand Ballroom C	Degree Completion Adrian Zappala	Math & GED Exam: The Old Fashion Way! Jerry Ortner	Making Algebra Child's Play Mary Geschel	Reading the Tells Jerry Balistreri
Crystal	NCCER Curriculum and Credentials Richard Leply Susan Muggeo	Duality of Development Gabriel Riccio	Alternatives to Violence—Part 1 John A. Shuford	Alternatives to Violence—Part 2 John A. Shuford
Wicker	TABE Test Best Practices—Part 1 Mike Johnson	TABE Test Best Practices—Part 2 Mike Johnson	C.E.A. Training Opportunities Steve Steurer	Beachcombing the Jersey Cape Sue Ann Slotterback (Limit 20 participants)

Friday, June 1, 2012

<p>Room</p>	<p>Session 8 8:30—9:45 a.m.</p>
<p>Grand Ballroom A</p>	<p>GED 2014—Is Your Agency Ready? Tom Linderman</p>
<p>Grand Ballroom B</p>	
<p>Grand Ballroom C</p>	<p>MAGIC Joe Vilcheck</p>
<p>Crystal</p>	<p>Using the Internet for Professional Development Glen McClain</p>
<p>Wicker</p>	<p>International Driver's License Richard Lepley</p>



“Be A Kam”

Jerry Balistreri,
Closing Keynote
Speaker

Anchorage, Alaska

“**Be A Kam**” is an inspirational true story of how one person changed the life of a teen who was struggling. The teen was institutionalized, incarcerated, and led a life believing the world owed him. Now as an adult, this person had an amazing career, has a loving family, traveled the world, is spiritually grounded, and wealthy beyond all his dreams. This session will be sure to motivate and inspire.

Jerry Balistreri is a professional educator, administrator, and trainer. His training on how to read body language leaves participants wanting more and creates a memorable experience. Jerry gets the participants involved with fun learning experiences that leave them with concrete knowledge of how to read body language and what the "tells" mean. Some of Jerry's past experiences are:

- * Professional educator, administrator, trainer, and speaker
- * B.S, M.S., M.Ed., DTE
- * Twenty-five years’ experience in public education
- * Ten years’ experience in training
- * University department chair
- * HS Principal
- * State Supervisor with two state education departments
- * ASTD certified trainer
- * Over thirty years’ experience with non-verbal communication

10:00 A.M - 11:30A.M. in Grand Ballroom B

Hospitality Events

Early Bird Activities

Tuesday, May 29, 10:00 a.m. - 12:00 p.m.

Curator-led Field Trip of the Cape May Zoo

Location: Front Lobby

Come and learn about animals and their habitats from around the world.

Meet at 9:30 a.m., so we can carpool.

Tuesday, May 29, 7:30 - 8:30 p.m.

“Welcome to Cape May” Guided Trolley Tour

Location: Front Lobby

Take a sunset trolley ride through Victorian Cape May.

Recreational Activities

Wednesday—Friday, 6:15 - 7:15 a.m.

Walk on the Promenade

Location: Front Lobby

Enjoy a walk or run at your own pace along the Jersey Shore.

Wednesday, May 30, 5:15 - 7:30 p.m.

Kayak Tour in the Cape May Harbor and Tidal Marsh

Location: Front Lobby

Join a naturalist as he identifies the flora and fauna of Cape May Tidal Marsh.

Meet at 5:00 p.m., so we can carpool.

Thursday, May 31, 6:30 - 8:30 p.m.

Sunset Dolphin Cruise

Location: Front Lobby

Eat some pizza, have a hot dog, and be totally amazed by these beautiful creatures!

Meet at 6:00 p.m., so we can carpool.

Evening Activities

Wednesday, May 30, 9:00 - 12:00 p.m.

Presidential Reception: Beach Party with Rockband/Cash Bar

Location: 2nd Floor

Kick up your feet and enjoy the music and the ocean breeze!

Rooftop

Thursday, May 31, 9:00 p.m. - 12:00 a.m.

Beachside Party with Rock Duo/Cash Bar

Location: 2nd Floor

Kick up your feet and enjoy the music and the ocean breeze!

Rooftop

Special Education in Correctional Facilities (PA)**Presenter: Terri L. Pflueger****Corrections Education Specialist****Location: Grand Ballroom A**

This workshop will provide a brief overview on Special Education services within the Correctional environment in the state of PA.

Terri L. Pflueger has been employed by the Schuylkill Intermediate Unit 29 for 34 years. In her current position as a Corrections Education Specialist in the RAST Project, she is responsible for Special Education Compliance Monitoring (Corrections) for the Eastern Region of Pennsylvania. Terri earned her Bachelor's degree in Criminal Justice from the Pennsylvania State University and a Master of Education from Alvernia University.

She also works part-time in Schuylkill County PA for the Safehaven Program. Safehaven is a short-term residential program for clients with a mental illness diagnosis, in need of a safe and secure environment.

Ready for Work When Released**Presenter: Michael Huckaby****Steck-Vaughn Regional Account Manager****Location: Grand Ballroom B**

Do inmates seek tangible work skills prior to their release? Come learn about the NEW Work Ready and Career-Ready Credential provided by Steck-Vaughn. Businesses across the country have been expressing their need for access to more qualified workers. Most need workers with basic skills, especially the soft skills needed to manage everyday situations. Classroom educators and instructors report that their students have little work history and lack both basic skills, and basic understanding of the workplace. This can be a major stumbling block for anyone in today's society. Steck-Vaughn's Adult Education division has a strong relationship with the National Work Readiness Council, in which they have acquired an exclusive distribution agreement to provide the National Work Readiness Credential assessment, the first nationally recognized, portable certification of entry-level work readiness. Learn how to prepare your students to complete the credentials in this workshop using the rich content with workplace Math, Reading, and Situational Judgment.

Michael Huckaby brings a wealth of classroom experience teaching adults in the early 2000s to now. He has also provided extensive professional development training to many adult education programs throughout the United States. He is the current Regional Account Manager with Steck-Vaughn covering New Jersey, Delaware, and Pennsylvania.

Wisdom is Still Better Than Silver or Gold Even at Recent Record Prices (Motivating Students by Helping Students Believe They Can Succeed)**Presenter: David Carbone, Ph.D.****Location: Grand Ballroom C**

We'll discuss some of the things that I've found helpful teaching college courses in a few of the state prison facilities. I've had 825 student inmates complete 61 college courses since January 2000. I've tried to be an appropriate part of students' "support menu" for the purpose of helping them succeed not only in but outside the classroom.

David Carbone was born and raised in poverty in Jersey City, the child of an incarcerated parent in a family with domestic violence. His dad was incarcerated three times for a total of 16 years over a 20-year period on matters separate from domestic violence. In 2005, he was featured in *The Times of Trenton* Sunday newspaper about prison teaching. The Commissioner of Corrections sent Dave a personal letter of thanks. Dave then wrote a report on transforming most prisons into **Pre Re-entry Institutes Using Strategies of New Success (P.R.I.S.O.N.S.)** action plans.

Session 2

Wednesday, May 30

10:30—11:45 a.m.

Combining Workplace and Academic Literacy

Presenter: Maxine McCormick, McGraw-Hill

Contemporary Education Specialist NY, NYC, NJ **Location: Grand Ballroom A**

Learn how you can incorporate workplace skills while teaching your students reading and writing. Make every moment count for your students!!!

Maxine McCormick is an adult educator and life-long learner. She has worked in adult education as teacher, trainer, and currently works for Contemporary/McGraw-Hill representing NJ and NY.

Effective Reading Intervention

Presenter: Michael Huckaby

Steck-Vaughn, Regional Account Manager **Location: Grand Ballroom B**

Three out of every 10 students haven't completed their education through high school. Why? They are not strong readers. These statistics have followed your students into the adult classroom experience because poor reading skills lead to poor comprehension, poor understanding of concepts, poor grades, and finally—dropouts. Read On! is a proven and highly effective software tool for addressing the Literacy Crisis. This reading intervention solution provides the content and flexibility to meet the needs of struggling readers. Read On! meets the needs of the teams of educators and administrators who are working to help students succeed at reading. Please join us and learn how to implement this software in your education program.

Michael Huckaby brings a wealth of classroom experience teaching adults in the early 2000s to now. He has provided extensive professional development training to many adult education programs throughout the United States. Mike is the current Regional Account Manager with Steck-Vaughn covering New Jersey, Delaware, and Pennsylvania.

Math & The GED Exam - The Old Fashion Way With Emphasis On Interaction Among the Participants and Suggestions From the Presenter, Who Has Written 6 Workbooks, Mainly On Pre-Algebra and Algebra1 Topics.

Presenter: Jerry Ortner, Author

Location: Grand Ballroom C

This workshop will focus on handouts of previous questions from GED exams, practical ways to solve these questions, and using some of the presenter's workbooks to emphasize the rigors of getting the maximum results in an ever-changing environment.

Jerry Ortner has a B.S. in Biology & Chemistry from St Joseph's University and a M.Ed. from the University of Delaware. He has taught both math and science at the junior high level, math in the senior high school and at the Community College of Delaware. He has written six math workbooks and a non-fiction novel, *Frustrations Teaching Math*.

Detoxifying Your Classroom: Techniques for Neutralizing Shame, Vulnerability, and Anger in the Learning Environment

Presenter: Pamela C. Zamel,
Licensed Psychologist, Healing With Heart

Location: Crystal Room

Intense emotional outbursts and exchanges that are bypassed or left unprocessed can have a lasting negative impact on the learning environment as a whole. The relevance and centrality of three core emotions: shame, vulnerability, and anger in the Correctional Educational setting will be reviewed, and concrete strategies for managing them effectively will be provided. Verbal and non-verbal indicators of these emotions will be discussed, as well as the valuable message each one holds for the student and the instructor. Instructor's use of Self as a tool for assessing and engaging difficult emotions in the classroom will be explored.

Dr. Pamela Zamel is a licensed Psychologist, certified kundalini yoga instructor and master level reiki practitioner. Pam combines a strong formal training in traditional psychology, with energy- and body-focused forms of healing to provide a specialized and unique approach to mental health and well-being. She received a M.Ed. from Columbia University and a Ph.D. from the University of Pennsylvania. Dr. Zamel incorporates the wisdom of the body in her work, especially the role of the heart and the brain in the healing and transformation process. Over the last 10 years, Pam has worked with marginalized youth and adults in community settings and detention facilities. She has extensive experience facilitating groups with incarcerated men on topics as varied as parenting, manhood, reintegration, and trauma recovery. Dr. Zamel currently teaches at the University of Pennsylvania, provides consulting services throughout the region, and is developing equine-assisted intervention programs for at-risk youth populations.

Session 3

Wednesday, May 30

2:30—3:45 p.m.

GED and ITTS Training

Presenter: Maxine McCormick, McGraw-Hill,
Contemporary Education Specialist NY, NYC, NJ

Location: Grand Ballroom A

This workshop is a great opportunity to preview two programs that the New Jersey Department of Corrections has purchased for GED and TABE Remediation. You will walk away understanding all of the content and procedures to use both programs!

Maxine McCormick is an adult educator and life-long learner. She has worked in adult education as teacher, trainer, and currently works for Contemporary/McGraw-Hill representing NJ and NY.

Overview of LINCS Resources

Presenter: Kaye Beall, (M.L.S.) Co-Director,
LINCS Regional Professional Development Center

Location: Grand Ballroom B

This presentation gives participants an overview of LINCS and highlights publications for educators related to reading and using research. Online resources at <http://lincs.ed.gov> are demonstrated.

Kaye Beall (M.L.S.) co-directs the LINCS Regional Professional Development Center in Region 1, promoting and disseminating LINCS resources and training materials, and partnering with states to provide research-based professional development. She also coordinates World Education's online professional development initiative. Kaye has worked in adult literacy since 1980, serving as an instructor and local program director, state consultant, program development director, training coordinator, and state outreach coordinator.

Making Algebra Child's Play

Presenter: Mary Geschel

Borenson and Associates, Inc. Consultant

Location: Grand Ballroom C

Learn about this visual and kinesthetic system for introducing algebraic concepts to students in grades. By “breaking the code” of algebra, Hands-On Equations empowers students to work with sophisticated-looking algebraic concepts, thereby enhancing their self-esteem and their interest in mathematics. Balancing two-step equations becomes child’s play! See how it can be applied to solving verbal problems.

Mary Geschel is a former classroom teacher, who taught for 31 years in a public school system in PA. She used Hands-On Equations for 10 years with students before retiring. She has been a consultant for Borenson and Associates, Inc. for 5 years. Ms. Geschel exhibits at conferences nationwide and does in-service and public workshops for teachers.

Enhancing Reentry in the Federal Bureau of Prisons Through a Skills-Based Model

Presenters: Jeff Keller

Russell Boatwright

Location: Crystal Room

The corrections industry’s continued growth rate has prompted a closer examination of prison programming and a renewed emphasis for public safety. Research shows that most crimes are committed by offenders who leave prison ill-prepared to live law-abiding lives and return to familiar behavioral patterns that include criminal conduct. In response, correctional systems are shifting their emphasis toward reducing recidivism through targeted programming opportunities to better prepare inmates for reintegration back into the community. The federal prison system is no exception, shifting its principal release preparation efforts from a program or process-centered model to a skills or competency-based model.

Jeff Keller is a qualified professional with significant experience in a variety of disciplines, including higher education, non-profit management, and government administration. Mr. Keller has a record of leading change, building coalitions, and being able to communicate with a wide audience. He has been recognized for his sustained superior performance in volunteer management and governmental program administration.

Russell Boatwright is an experienced professional with over 15 years with the Federal Bureau of Prisons. Russell currently holds the position of Reentry Affairs Coordinator. He has also held the following positions during his career: 6 years Assistant Case Management Coordinator; 7 years, Case Manager; and 3 years, Correctional Officer II. Russell has previously worked for the Arizona State DOC as the Shock Incarceration Drill Instructor, as well as holding a position for 2 years in public education and 14 years in a private business.

Beachcombing the Jersey Cape

Presenter: Sue Ann Slotterback, New Jersey Audubon Nature Center
Program Director

Location: Wicker Room

Stroll the beach strand, exploring the habitat and niches of the edge – where land, air and sea come together – the ocean, beach, and dunes of the Jersey Shore. Learn how life persists in the challenging environment, as your guide identifies and explains the fascinating finds while you comb the shoreline for the sea’s treasures and walk along the dune in search of their wildlife.

Sue Ann Slotterback grew up combing Cape May County beaches, mucking in her marshes. Trekking her trails, picking, prodding, and poking for critters was just the beginning. Now for over thirty years, Sue has been a professional naturalist and outdoor education specialist for the Girl Scouts, the Ocean Discovery Aquarium, the Philadelphia Zoo, the National Aquarium in Baltimore, the NJ Marine Science Consortium, and NJ Audubon's Nature Center in Cape May. Recipient of the Alliance for NJ Environmental Education’s “Outstanding Environmental Educator of the Year Award” in 2009, Sue has guided thousands of people, young and not so..., through her favorite haunts turning them on to the wonders of their natural heritage. She lives with her family in their South Seaville home, enjoying and reaping the thrills of their whole-year habitat while being within minutes of a great beach walk anywhere along Cape May County’s fifty-three miles of fabulous shoreline.

Session 4

Thursday, May 31

8:30—9:45 a.m.

GET MOVING - Part One

Presenter: Iris Broudy, ESOL Teacher

Hampden County Sheriff's Department, Ludlow, MA Location: Grand Ballroom A

How does movement promote learning? This experiential workshop will touch on the theory of multiple intelligences and, specifically, the kinesthetic intelligence. The presenter will then engage participants in a variety of fun activities that work well in her ESOL classroom, including running dictation, sentence hopscotch, and team grab.

Iris Broudy has been an ESOL teacher for 18 years and has an MA in TESOL from the SIT Graduate Institute. She has taught in Mexico and Vietnam and in a variety of contexts, including Intensive-English, Workplace-English, and immigrant programs. For the past ten years, she has been with the Hampden County Sheriff's Department in Ludlow, MA. Iris is a BEST Plus trainer for the Commonwealth of Massachusetts and was named a 2011-12 Literacy Champion by the Massachusetts Literacy Foundation. She also works as a freelance editor, specializing in ESOL materials and development, and is working on a bilingual glossary on correctional language.

Understanding Yourself as a Learner:

Taking the First Step to Developing Literacy Skills - Part One

Presenters: Dr. Christine A. Johnston, Let Me Learn, Inc.

Laura Weber, Gateway Community Action Partnership, Literacy Volunteers of Salem/Cumberland Counties, New Jersey

Location: Grand Ballroom B

Understanding yourself as a learner is the first step in developing literacy skills in your students. This interactive workshop will enhance your understanding of yourself, your students, and the materials you use. The result is more effective teaching and more powerful literacy skill development—skills that last a lifetime! Participants in the workshop will complete the Learning Connections Inventory, learn how to validate the results, and engage in discussions about what the results mean for them as teachers. Participants will next

develop personal learning profiles to use when working with students and will explore a variety of strategies for using their new understanding of themselves within their teaching. All participants will receive attractive takeaways to aid them in bringing their new insights about learning to their students in a practical manner. Throughout the session the presenters will engage participants by using small group discussions, a carefully crafted PowerPoint, and vivid examples of the importance and practicality of understanding themselves as learners within the context of their teaching relationship.

Dr. Christine Johnston (*professor emerita*) is the former Director of the Center for the Advancement of Learning at Rowan University, where she headed-up research inquiries studying the effects of the *Let Me Learn Process* on teacher-student interaction, student learning outcomes, literacy, and student persistence. For the past fifteen years, she has engaged in studies on the *Let Me Learn Process* including work with 24 universities within the U.S. and abroad, and 38 U.S. school districts including a two-year consultancy to the EU's Grundtvig Project working with participants from Italy, Spain, the UK, the Czech Republic, Slovenia, Malta, and Holland. She is a passionate speaker and presenter on issues involving learners of all ages.

Laura Weber is a Program Coordinator for Literacy Volunteers of Salem/Cumberland Counties (Program of Gateway Community Action Partnership). She is proud of the program's resurrection from near extinction to thriving affiliate, having trained more than 60 tutors and matching more than 90 learners in the last two years, and for receiving the *Alice M. Leppert Award for Outstanding Affiliate Achievement* at the 2011 Literacy for Life Conference. In addition to her duties as program Coordinator, Laura serves as Tutor Trainer and also delivers afterschool literacy workshops through the 21st Century Community Learning Centers Program. Laura Weber is a former technical writer and middle school Language Arts teacher. She holds a B.S. in Advertising from Syracuse University and received her teaching certification through New Pathways to Teaching in New Jersey. She has also earned graduate credits through University of Pennsylvania—Penn Literacy Network

Limit: 20 Participants!

Degree Completion and Professional Development Options for the Adult Learner at Thomas Edison State College

Presenter: Adrian C. Zappala, Ph.D., Assistant Dean
Heavin School of Arts and Sciences
Thomas Edison State College

Location: Grand Ballroom C

This workshop will provide an overview of the high-quality, flexible-degree completion and professional development options for adult learners available through Thomas Edison State College, one of New Jersey's 12 senior public institutions of higher education.

Dr. Adrian Zappala serves as an Assistant Dean with the Heavin School of Arts and Sciences at Thomas Edison State College in Trenton, New Jersey. Thomas Edison State College is one of New Jersey's senior public institutions of higher education and predominately serves adult learners. Prior to entering higher education, Dr. Zappala was a public school educator in New Jersey. He holds a doctorate in Education from Capella University and New Jersey and New York educational certifications in teaching and administration. He has published and presented extensively in the fields of adult education, teacher education, educational leadership, and distance learning.

NCCER Curriculum and Credentials

Presenters: **Richard Lepley, Curriculum Coordinator**
Bureau of Correction Education (BCE)
Susan Muggeo, Northeast Executive Director
Pearson NCCER Curriculum

Location: Crystal Room

The presenters will provide a review of what's new with NCCER, alternative energy curriculum, working with the NCCER Instructor Resource Center for your tests, and the value of the NCCER credential.

Richard Lepley received his B.S. in Elementary Education from Bloomsburg University, M.A. from the University of Northern Colorado, and his Principal Certification via Temple University. Rich began his correctional education career as an adult basic education teacher at SCI Camp Hill in 1994. He then served as the School Principal for SCI Muncy for over two years. Rich currently is the Bureau of Correction Education (BCE) Curriculum Coordinator, serving in that capacity for ten years.

Susan Muggeo is the Northeast Executive Director for the Pearson NCCER curriculum. The mission of NCCER is to build a safe, productive, and sustainable workforce of craft professionals. NCCER develops and publishes its curriculum in partnership with leading textbook publisher Pearson.

TABE 9/10 Best Practice Certification Training - Part One

Presenter: **Mike Johnson**
TABE National Manager

Location: Wicker Room

This two part session will cover the best practices of TABE 9/10 pencil/paper and TABE PC for local computer-based testing. The sessions will provide the following:

- an overview of the TABE Locator including why and how it should be administered an overview and description of the different TABE booklets and how to determine which Levels to Administer
- a step-by-step interactive demonstration on how to administer the test from the administrator instruction booklet
- an overview on how to score TABE including hand scoring and scanning;
- an overview on how to interpret the resulting scores report and what each score means.
- an overview of TABE PC, TABE Online and the new TABE Adaptive computer based testing options
- a review of the computer based scoring and reporting features and data
- discussion on linking TABE scores to instructional plans
- introduction to new TABE Lexile reports that assist in building reading skills

Mike Johnson is the TABE National Manager. Mike is responsible for guiding the development of all the TABE family of assessments to meet the needs of both Adult Learners in ESL and Basic Skills programs.

Session 5

Thursday, May 31

10:15—11:30 a.m.

GET MOVING - Part Two

Presenter: **Iris Broudy, ESOL**
Hampden County Sheriff's Department Ludlow, M.A. Location: Grand Ballroom A

How does movement promote learning? This experiential workshop will touch on the theory of multiple intelligences and, specifically, the kinesthetic intelligence. The presenter will then engage participants in a variety of fun activities that work well in her ESOL classroom, including running dictation, sentence hopscotch, and team grab.

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Sheriff's Department in Ludlow, MA. Iris is a BEST Plus trainer for the Commonwealth of Massachusetts and was named a 2011-12 Literacy Champion by the Massachusetts Literacy Foundation. She also works as a freelance editor, specializing in ESOL materials and development, and is working on a bilingual glossary on correctional language.

Understanding Yourself as a Learner:

Taking the First Step to Developing Literacy Skills - Part Two

Presenter: Dr. Christine A. Johnston, Let Me Learn, Inc

Laura Weber, Gateway Community Action Partnership, Literacy Volunteers of Salem/Cumberland Counties, New Jersey

Location: Grand Ballroom B

Understanding yourself as a learner is the first step in developing literacy skills in your students. This interactive workshop will enhance your understanding of yourself, your students, and the materials you use. The result is more effective teaching and more powerful literacy skill development—skills that last a lifetime! Participants in the workshop will complete the Learning Connections Inventory, learn how to validate the results, and engage in discussions about what the results mean for them as teachers. Participants will next develop personal learning profiles to use when working with students and will explore a variety of strategies for using their new understanding of themselves within their teaching. All participants will receive attractive takeaways to aid them in bringing their new insights about learning to their students in a practical manner. Throughout the session the presenters will engage participants by using small group discussions, a carefully crafted PowerPoint, and vivid examples of the importance and practicality of understanding themselves as learners within the context of their teaching relationship.

Dr. Christine Johnston (*Professor Emerita*) is the former Director of the Center for the Advancement of Learning at Rowan University, where she headed-up research inquiries studying the effects of the *Let Me Learn Process* on teacher-student interaction, student learning outcomes, literacy, and student persistence. For the past fifteen years she has engaged in studies on the *Let Me Learn Process* including work with 24 universities within the United States and abroad, and 38 U.S. school districts including a two-year consultancy to the EU's Grundtvig Project working with participants from Italy, Spain, the UK, the Czech Republic, Slovenia, Malta, and Holland. She is a passionate speaker and presenter on issues involving learners of all ages.

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Limit: 20 Participants!

Math & The GED Exam - The Old Fashion Way With Emphasis On Interaction Among the Participants and Suggestions From the Presenter, Who Has Written 6 Workbooks, Mainly On Pre-Algebra and Algebra1 Topics.

Presenter: Jerry Ortner, Author

Location: Grand Ballroom C

This workshop will focus on handouts of previous questions from GED exams, practical ways to solve these questions, and using some of the presenter's workbooks to emphasize the rigors of getting the maximum results in an ever-changing environment.

Jerry Ortner has a BS in Biology and Chemistry from St Joseph's University and a M.Ed. from the University of Delaware. He has taught both math and science at the junior high level, math in the senior high school and Community College of Delaware. He has written six math workbooks and a nonfiction novel, *Frustrations Teaching Math*. In 2011, he attended the yearly conference of the CEA in Lancaster, PA where he displayed his books and was asked to write a math workbook of those individuals wanting to understand the GED exam. He accomplished that goal, and the workbook was sent to many participants of the CEA conference in August 2011.

The Duality of Development: Cognitive and Affective Skills Development in the Content Area Classroom

Presenter: Gabriel F. Riccio

Director of Curriculum and Instruction

Location: Crystal Room

Student success is measured in more ways than TABE scores and GEDs; very often poor affective skills block ex-offenders from enjoying the benefits of sustained employment and positive social relationships. When educators understand that classroom management and instructional strategies can also help change poor attitudes and unacceptable behaviors, education takes on a more holistic approach. This workshop will explore the benefits of introducing an affective skills development component into the teaching of cognitive skills across the different content areas.

Gabe Riccio has been an educator for forty-one years, the last twenty-two in correctional education. Since 1988, Gabe has taught in and designed, implemented, and managed school programs in the States of Connecticut, Washington, and Ohio. His experience includes the design of the Educational Assessment Program at the CT Walker Reception Center (1992); the design, implementation, and supervision of cognitive/affective programming at the McNeill Island Work Ethic Camp (1996-97); the writing of workplace math and Language Arts curricula for the London and Madison (OH) Correctional Institutions (1998-99); and the redesign and expansion of education programming at the Manson Youth Institution in CT (2003-06). Gabe has served as Region 6 CEA President, as a state trainer for theme-based instruction models for DOC schools in WA, and has chaired and participated in multiple curriculum design initiatives in all three states. In addition to a B.A. in English and M.S. in reading, Gabe holds 6th Year Professional Diplomas in both "Administration and Supervision" and "Curriculum and Instruction." His work at the doctoral level focused on the implications of a critical pedagogy for the culturally diverse school populations typical of most state correctional education systems.

TABE 9/10 Best Practice Certification Training - Part Two

Presenter: Mike Johnson
TABE National Manager

Location: Wicker Room

This two-part session will cover the best practices of TABE 9/10 pencil/paper and TABE PC for local computer-based testing. The sessions will provide the following:

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- discussion on linking TABE scores to instructional plans
- introduction to new TABE Lexile reports that assist in building reading skills

Mike Johnson is the TABE National Manager. Mike is responsible for guiding the development of all the TABE family of assessments to meet the needs of both Adult Learners in ESL and Basic Skills programs.

Session 6

Thursday, May 31

1:00—2:15 p.m.

Learning to Achieve: Definition of Learning Disabilities

Presenter: Kaye Beall, (M.L.S.) Co-Director
LINCS Regional Professional Development Center
Constance Nealon, Literacy Trainer for Learning to Achieve,
Secretary for CEA Region I Board, Accreditation Auditor,
CEA Accreditation Standards Commission

Location: Grand Ballroom A

While examining six consensus statements that help us understand the definition of learning disability, we will think about our own classroom experiences in order to make the definition more meaningful. An overview of the Response to Intervention model will be provided. Other resources from Learning to Achieve: A Research-Based Training on Serving Adults with Learning Disabilities will be shared.

Kaye Beall (M.L.S.) co-directs the LINCS Regional Professional Development Center in Region 1, promoting and disseminating LINCS resources and training materials and partnering with states to provide research-based professional development. She also coordinates World Education's online professional development initiative. Kaye has worked in adult literacy since 1980, serving as an instructor and local program director, state consultant, program development director, training coordinator, and state outreach coordinator.

Constance Nealon is a Literacy Trainer for Learning to Achieve, Correctional Education, and Adult Literacy. Ms. Nealon is a former Education Supervisor, teacher, and trainer for NY State Department of Corrections. Connie currently develops and presents literacy workshops and is a volunteer tutor for adult literacy students in Literacy NY Greater Capitol Region. She is Secretary for CEA Region I Board and an Accreditation Auditor for the CEA Accreditation Standards Commission.

The Benefits of Educational Software In A Correctional Curriculum

Presenter: Albert Alba, Ph.D.
Rhode Island Department of Corrections
Michael A. Khefets
Chief Operating Officer, Aztec

Location: Grand Ballroom B

This presentation will explain the benefits of educational software in a correctional educational program. The presenter, Dr. Alba, will explain how educational software has been used in his classroom to enhance instruction. Dr. Albert Alba will show support for one GED software program as experienced in his GED classroom. Issues that will be addressed in the workshop will be: (1) What factors should one consider prior to purchasing educational software? (2) Is the software suitable for your program? (3) How can one adapt a software program in a correctional setting? Stand Alone VS. Network (4) What updates will be made of the program with respect to adapting the program for the 2014 New GED Test? (5) Does the program address CASAS instructional constructs? (6) How can educational software reduce recidivism through providing workplace competencies and job readiness skills? (7) How can the software benefit individualized learning problems? (8) What are the benefits of using a computer to assist in assessing a learner's needs? (9) Does the program have a method to track a student's completion? (10) What is the depth of the program (scope and sequence)? (11) Can the program serve multiple instructional benefits in addition to the GED Curriculum? (12) The presentation will also provide feedback from several students who were using the program in class. A representative of the educational software company will be available to present and explain additional features of the program.

Dr. Albert Alba has a B.S. degree in mechanical engineering and a secondary mathematics teaching certificate from the University of Rhode Island. He has received his Master Degree in Educational Leadership from Rhode Island College and is a certified school administrator. His doctoral work was in Curriculum and Instruction from the University of Connecticut with a focus on technology, reform-minded, and constructivist theory on learning. Dr. Alba has worked 10 years at the RI Training School for Youth, and he has worked the last 12½ years as a GED instructor at the Rhode Island Department of Corrections. Dr. Alba has been recognized by the Correctional Education Association as a Highly Qualified Correctional Educator. Dr. Alba has also completed the Teachers Investigating Adult Numeracy (TIAN) program for the State of RI.

Making Algebra Child's Play

Presenter: Mary Geschel, Consultant
Borenson and Associates, Inc.

Location: Grand Ballroom C

Learn about this visual and kinesthetic system for introducing algebraic concepts to students in grades 4 through high school. By “breaking the code” of algebra, Hands-On Equations empowers students to work with sophisticated-looking algebraic concepts, thereby enhancing their self-esteem and their interest in mathematics. Balancing two-step equations becomes child’s play! See how it can be applied to solving verbal problems.

Mary Geschel is a former classroom teacher who taught for 31 years in a public school system in PA. She used Hands-On Equations for 10 years with students before retiring. She has been a consultant for Borenson and Associates, Inc., for 5 years. Ms. Geschel exhibits at conferences nationwide and does in-service and public workshops for teachers.

The Alternatives To Violence Project: A Proven Life Transformation Program - Part One

Presenter: John A. Shuford M.B.A., EdS, FACHCA

Location: Crystal Room

This Cognitive Emotional Restructuring workshop combines experiential learning for skill development, with community building for attitude transformation. There have been over 10,000 of these eighteen-hour workshops done in the US since its inception in 1975. This fun, engaging, and easy-to-learn workshop model has proven effective at reducing recidivism, anger, violent attitudes, and inmate write-ups. In this session, participants will experience the model, learn the theory underlying its success, and explore ways to incorporate it into the classroom. "That we are all the same beneath all that life has given us to experience. That no matter what persona or mask we wear, we can be reached, loved, and healed. Only a group of this nature can provide us with the safe environment to remove this mask." Inmate AVP graduate.

John Shuford has volunteered for over 22 years with the Alternatives to Violence Project [AVP] as a facilitator of nonviolence prison inmate workshops. He has trained corrections staff in Delaware, Ohio, Tennessee, Pennsylvania, New Jersey, Massachusetts, and for the National Institute of Corrections. He was honored by the International Association of Correctional Training Personnel with its Award of Excellence in 2004 and he received the 2011 William A. Vrooman "Exemplar of Justice Award" from the Delaware Center for Justice. John has led Conflict Resolution Professional Delegations to South Africa, Russia, and China and has facilitated AVP workshops in South Africa, Russia, Israel, Bosnia, Croatia, Serbia, Zimbabwe, and Kenya.

CEA Office - Teacher Training Opportunities and Update on State and Federal Issues

Presenter: Stephen J. Steurer, Ph.D., Executive Director
Correctional Education Association

Location: Wicker Room

In addition to regional and national conferences, CEA offers an array of online courses and peer tutoring training through the national office. Steve Steurer will summarize these opportunities and give an update on important issues at the state and national level.

Stephen J. Steurer is the Executive Director of the Correctional Education Association, the largest international association of educators in adult and juvenile corrections (over 20 years); adjunct professor in Criminology for the University of Maryland University College; trainer to the Ohio Department of Rehabilitation and Corrections, and to the Louisiana Department of Corrections in the development of inmate peer tutoring programs. Dr. Steurer publishes frequently in educational and correctional journals in the areas of literacy and recidivism. He testifies to both U.S. Senate and House Congressional Committees on special and adult education and in various states on correctional education. Steve aspires to convince the public and education communities that correctional education makes a positive contribution to educational attainment, employment, civic responsibility, overall public safety, and of the importance of CEA Teacher Training Opportunities.

Learning to Achieve: Explicit Instruction For Strategy Learning

Presenters: Constance Nealon, Literacy Trainer for Learning to Achieve,
Secretary for CEA Region I Board,
Accreditation Auditor, CEA Accreditation Standards Commission

Kaye Beall, (M.L.S.) co-director

LINCS Regional Professional Development Center Location: Grand Ballroom A

This session covers how explicit instruction can be used to help adults with learning disabilities (LD) develop strategies to learn. Topics include defining the concept of a strategy, the key principles of explicit instruction, and how explicit instruction for strategy learning can be used as an instructional tool. After examining explicit instruction, this module covers important concepts in preparing and modeling a strategy. The workshop content is appropriate for both academic and vocational instruction.

Kaye Beall (M.L.S.) co-directs the LINCS Regional Professional Development Center in Region 1, promoting and disseminating LINCS resources and training materials and partnering with states to provide research-based professional development. She also coordinates World Education’s online professional development initiative. Kaye has worked in adult literacy since 1980, serving as an instructor and local program director, state consultant, program development director, training coordinator, and state outreach coordinator.

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Fast Track Your ABE Students to GED Success

Maxine McCormick, McGraw-Hill/Contemporary

Education Specialist NY, NYC, NJ

Location: Grand Ballroom B

Time is swiftly passing for our ABE students to ramp up their preparation for the successful earning of a GED. There are specific strategies that will assist in speeding up the process to this goal. Come explore all the resources and concepts that are available to teach our students!

Maxine McCormick is an adult educator and life-long learner. She has worked in adult education as teacher, trainer, and currently works for Contemporary/McGraw-Hill representing NJ and NY.

Reading the Tells – Learning How to Read Body Language

Presenter: Jerry Balistreri

Professional Educator, Administrator, and Trainer Location : Grand Ballroom C

Reading the Tells is a powerful training seminar that gives you practical techniques, tools, and strategies for understanding and using non-verbal communication for the highest impact and effectiveness. Become a highly respected, highly influential, and highly successful communicator! Whether you are a teacher, counselor, manager, principal, supervisor, sales rep, attorney, or HR professional, the degree of career success you enjoy is virtually dictated by your skills in communicating with others on the job.

Jerry Balistreri is a professional educator, administrator, and trainer. His training on how to read body language leaves participants wanting more and creates a memorable experience. Jerry gets the participants involved with fun learning experiences that leave them with concrete knowledge of how to read body language and what the "tells" mean. **Mr. Balistreri is also our closing keynote speaker on Friday morning. Come and see this exciting educational trainer from Anchorage, Alaska!!!**

The Alternatives To Violence Project:

A Proven Life Transformation Program - Part Two

Presenter: John A. Shuford MBA, EdS, FACHCA

Location: Crystal Room

This Cognitive Emotional Restructuring workshop combines experiential learning for skill development, with community building for attitude transformation. There have been over 10,000 of these eighteen-hour workshops done in the U.S. since its inception in 1975. This fun, engaging, and easy-to-learn workshop model has proven effective at reducing recidivism, anger, violent attitudes and inmate write-ups. In this session, participants will experience the model, learn the theory underlying its success, and explore ways to incorporate it into the classroom. "That we are all the same beneath all that life has given us to experience. That no matter what persona or mask we wear, we can be reached, loved, and healed. Only a group of this nature can provide us with the safe environment to remove this mask." (Inmate AVP graduate)

John Shuford has volunteered for over 22 years with the Alternatives to Violence Project [AVP] as a facilitator of nonviolence prison inmate workshops. He has trained corrections staff in Delaware, Ohio, Tennessee, Pennsylvania, New Jersey, Massachusetts, and for the National Institute of Corrections. He was honored by the International Association of Correctional Training Personnel with its Award of Excellence in 2004 and he received the 2011 William A. Vrooman "Exemplar of Justice Award" from the Delaware Center for Justice. John has led Conflict Resolution Professional Delegations to South Africa, Russia, and China and has facilitated AVP workshops in South Africa, Russia, Israel, Bosnia, Croatia, Serbia, Zimbabwe, and Kenya.

Beachcombing the Jersey Cape

Presenter: Sue Ann Slotterback, New Jersey Audubon Nature Center

Program Director

Location: Wicker Room

Stroll the New Jersey Nature Center, exploring the habitat and niches of the edge – where land, air and sea come together – the ocean, beach, and dunes of the Jersey Shore. Learn how life persists in the challenging environment, as your guide identifies and explains the fascinating finds as you comb the shoreline for the sea's

treasures, and walk along the dune in search of their wildlife.

Sue Ann Slotterback grew up combing Cape May County beaches, mucking in her marshes. Trekking her trails, picking, prodding, and poking for critters was just the beginning. Now for over thirty years, Sue has been a professional naturalist and outdoor education specialist for the Girl Scouts, the Ocean Discovery Aquarium, the Philadelphia Zoo, the National Aquarium in Baltimore, the NJ Marine Science Consortium, and NJ Audubon's Nature Center in Cape May. Recipient of the Alliance for NJ Environmental Education's "Outstanding Environmental Educator of the Year Award" in 2009, Sue has guided thousands of people, young and not so..., through her favorite haunts turning them on to the wonders of their natural heritage. She lives with her family in their South Seaville home, enjoying and reaping the thrills of their whole-year habitat while being within minutes of a great beach walk anywhere along Cape May County's fifty-three miles of fabulous shoreline.

Session 8 **Friday, June 1** **8:30—9:45 a.m.**

GED 2014-Is Your Agency Ready?

Presenter: Tom Lindeman
Supervisor of Education Program

Location: Grand Ballroom A

This workshop is on facilitation of an open-forum discussion of the coming changes to the GED assessment in 2014. Discussion of the changes in format (online testing) and content will be discussed. Challenges for both the prospective test-taker and testing facility will be engaged.

Tom Lindeman has been an educator and education administrator for thirty-four years in the education of the hearing impaired and, most recently, corrections education for adjudicated juveniles. He has spent his entire career in education working for the Carbon Lehigh Intermediate Unit, an education services agency in eastern Pennsylvania.

M.A.G.I.C. (Motivational Attention Getters In the Classroom)

Presenter: Joe Vilcheck
Teacher, Trainer,
President, Mindcheck Motivation

Location: Grand Ballroom C

M.A.G.I.C., or Motivational Attention Getters In the Classroom, is a demonstrational workshop that shows educators demonstrations, tricks, and illusions to use in the classroom to get the attention of hard-to-reach students. This fun-filled, fast paced workshop has something for every type of teacher, administrator, and counselor.

Joe Vilcheck is well-known throughout the Allegheny Intermediate Unit 3, Alternative Education Department, as a veteran teacher of at-risk teens at the Shuman Detention Center. He also works with juveniles in and out of detention at the Community Intensive Supervision Program (CISP). Additionally, he has worked for Pittsburgh non-profit social service agencies such as Family Links and Wesley Spectrum. In 2007, Joe received the "Award of Excellence" from the AIU3. Joe is an active member of both the Society of American Magicians and the Pittsburgh Mentalist Society. Mr. Vilcheck combined his devotion to education, passion for motivation, and love of magic to form Mindcheck Motivation. As president of Mindcheck Motivation, Joe speaks at colleges and conferences, inspiring future and veteran educators to "be a 10 in the classroom" and to have "PHUN" doing it. **Mr. Vilcheck is our opening keynote speaker on Wednesday afternoon! Come and catch his amazing enthusiasm!!!!**

Using the Internet for Professional Development Classroom Ideas

Presenter: Glendon McClain
NJDOC Teacher

Location: Crystal Room

In today's world, professional development is a must for more professions than ever, including the teaching profession. One source for some of your credits, hours, or whatever your state calls them, is the Internet. Not only can this be more convenient than traveling long distances to attend workshops, but some of these opportunities are free.

Glendon McClain has been a NJDOC Teacher for over 24 years. Mr. McClain has taught at a boot camp, a youth correctional facility, and a state prison. Glen has taught ABE, GED, and he presently runs a Workforce Development Lab where he teaches all grade levels. He is Region 1's Teacher of the Year!

International Computer Driving License (ICDL)

Presenter: Richard Lepley, Curriculum Coordinator
Bureau of Correction Education (BCE)

Location: Wicker Room

ICDL is an internationally recognized computer certification program in over 130 countries. This workshop will present program structure, PA DOC procedures, and possible applicability to other state DOCs.

Richard Lepley received his B.S. in Elementary Education from Bloomsburg University, M.A. from the University of Northern Colorado, and his Principal Certification via Temple University. Rich began his correctional education career as an adult basic education teacher at SCI Camp Hill in 1994. He then served as the School Principal for SCI Muncy for over two years. Rich currently is the Bureau of Correction Education (BCE) Curriculum Coordinator, serving in that capacity for ten years.

Closing Keynote Speaker Friday, June 1 10:00—11:30 a.m.

“Be A Kam”

Jerry Balistreri, Closing Keynote Speaker
Anchorage, Alaska

Location: Grand Ballroom B

“Be A Kam” is an inspirational true story of how one person changed the life of a teen who was struggling. The teen was institutionalized, incarcerated, and led a life believing the world owed him. Now as an adult, this person had an amazing career, has a loving family, traveled the world, is spiritually grounded, and wealthy beyond all his dreams. This session will be sure to motivate and inspire.

Jerry Balistreri is a professional educator, administrator, and trainer. His training on how to read body language leaves participants wanting more and creates a memorable experience. Jerry gets the participants involved with fun learning experiences that leave them with concrete knowledge of how to read body language and what the "tells" mean.

End of Conference Door Prizes. (Must be present to win.)

Location: Grand Ballroom B

11:30 a.m.—12:00 p.m.

PLEASE VISIT THE CEA MEMBERSHIP TABLE.

*Join or renew your membership.

*Review your membership status.

*Learn CEA History.

*Pick-up member discount brochures.

*Purchase CEA publications.

*Complete our membership questionnaire.

*Pick-up freebies.

*Meet and greet members.

**Come and relax with your fellow correctional educators
on the 2nd Floor Rooftop on
Wednesday and Thursday Nights
From 9:00p.m. - 12:00a.m.*

**NEW JERSEY
CORRECTIONAL EDUCATION ASSOCIATION
EXECUTIVE BOARD**

Kevin J. Kavanaugh, *President*
Glendon McClain, *Vice President*
Peggy Turanin, *Secretary*
Art Miller, *Treasurer*
Ian Hughes, *Past-Treasurer*
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CONFERENCE COMMITTEE

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Ian Hughes
Art Miller
Vendors
Bob Hill
Evaluation
Frank Vangeli

**REGION ONE
CORRECTIONAL EDUCATION ASSOCIATION
EXECUTIVE BOARD**

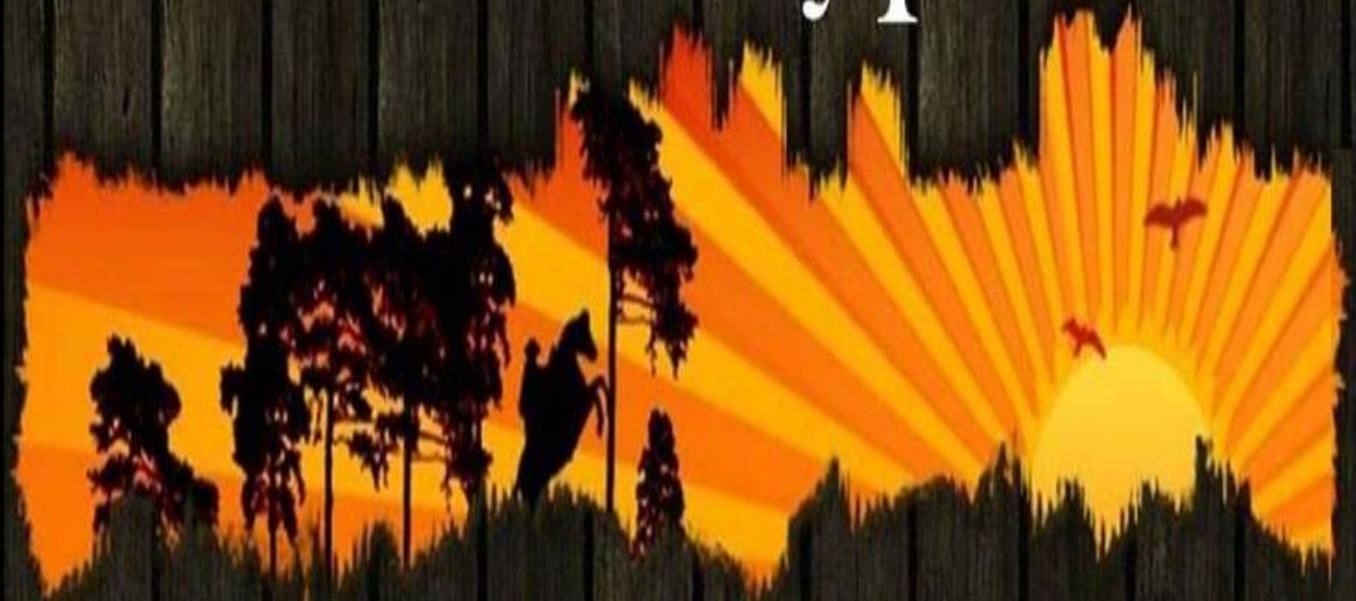
Charles Buchal
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Deputy Director
Constance Neilson
Secretary
William Barber
Treasurer

**A special thank you to all members of the Region One Executive Board
who contributed to the 2012 Conference.**

Your assistance and cooperation were greatly appreciated!

Come, Listen, and Dance
On
Wednesday, May 30th
From 9p.m. to 12a.m.
on the Second Floor Rooftop.

Rodeo Gypsies



Classic Roots-Rock

www.RodeoGypsies.info



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*We hope to
see you at
Region 1
CEA Conference
In Cape Cod, MA
In
2013*

For more information please contact:

Steven Ultrino

sultrino@sdm.state.ma.us

Or call:

1-978-932-3433